## SPANISH COURSE SYLLABUS

Course Description: The aim of the Spanish courses at Turner Middle School is to enable students to understand and use the language in a range of contexts and for a variety of purposes while encouraging through the study of texts and through social interaction, an awareness and appreciation of the different perspectives of people from other cultures. The course focuses on the continued development of communicative competence in Spanish and understanding of the culture of the Spanish-speaking people. Students begin to use basic language structures and are exposed to more complex features of the language. The main means of communication will be the Spanish language. A major goal of the course will be to build competence in the language to meet all internal and external assessments.

## What do you need for class?

- 1 inch binder (or they can make space in a larger binder to organize class materials)
- 5 binder tabs (labeled as follows: 1) Vocabulario, 2) Gramatica, 3) Cultura, 4) Guias de estudios y examines, 5) Aleatorio)
- pens/pencils
- index cards
- college ruled notebook paper
- Spanish-English dictionary to keep at home for homework. Walmart sells a Webster's Spanish-English Dictionary for under \$4 if you cannot find one elsewhere.

Additional supplies: Additional supplies will allow our students to have the best year possible. To be able to provide your student with copies of charts, worksheets, and other materials to help them learn, please consider donating *copy paper*, additional flashcards, dry erase markers, tape, staples, command hooks, and tissues.

Anticipated Classroom Format: The Spanish course strives to help students develop their communicative competence in Spanish. This course is primarily student-focused. Small group and pair activities, guided and independent practice that reinforce grammatical structures, student led oral presentations and listening activities will all be used in class.

**Performance Standards/Objectives:** Our Spanish course uses the Georgia Performance Standards. They can be found online at www.georgiastandards.org

Assessment/Evaluations/Required Student Products: Students will be evaluated throughout this course using announced quizzes and tests, unannounced short assessments (pop quizzes), written and oral presentations as well as daily class participation.

Homework: Spanish inside the classroom is different from Spanish outside of the classroom. Your child will have homework assignments on most nights. Putting in the work to do an assignment is crucial, so please make sure they are not taking short cuts! When there is no assigned homework, your student should be spending 15 minutes reviewing vocabulary, conjugating verbs, practicing pronunciation, or practicing using the words in sentences. 10 points will be deducted for each day that the homework is late.

Grading Plan: The course grade will be determined as follows:

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Tests, projects, assessments	30%
Classwork	30%
Homework	15%
Oral Class Participation	25%

Strategies for Student Learning: In order to help students maximize their achievement in Spanish, this course will include the use of paired and small group activities, songs, mnemonic devices, and kinesthetic and oral activities.

Academic Honesty: Students are expected to demonstrate academic integrity at all times. Therefore, any student caught or suspected of cheating on assignments or assessments will earn an automatic zero on that assignment or assessment. For the purposes of this course, cheating is defined as but not limited to copying another student's assignment or test, using outside resources during a test or using an electronic translator either hand held or Internet based.

**Required Readings:** Our Spanish course will use the textbook <u>Realidades I and II</u>, authentic texts, and other readings as assigned.

**Resources:** This course will use resources found on the georgiastandards.org website as well as authentic texts and materials. I will also give a list of websites for students to use on my teacher page on the TMS school website.

Si prefieres una copia del silabo en español, mándame un correo electrónico y te puedo mandar una copia. ©

I have read my child's syllabus and understand what will be required of them throughout the school year.
Student Name:
Parent Name:
Parent Signature:
Date:

Please also sign and return the attached copy of the classroom rules and procedures. ©